

Staff Survey

Part I: Demographic Information

Which category best describes your employment status?

- Non-teaching faculty
- Classified staff
- Professional staff
- Management confidential
- Other... please specify _____

How do you identify yourself?

- African American/Black
- Asian/Asian American
- Hispanic/Latino
- Native American/American Indian/Alaska Native
- White/Caucasian
- I prefer not to state
- Other...

Are you:

- U.S. Citizen
- U.S. Permanent Resident
- Other...

Where were you born?

- The United States
- Puerto Rico;
- A United States Territory
- Another Country...

What is your current religious preference?

- Atheist or agnostic
- Buddhist
- Christian
- Eastern Orthodox
- Christian: Roman Catholic
- Christian: Protestant (various denominations)
- Christian: LDS/Mormon
- Christian: Other
- Hindu
- Jewish
- Muslim
- I consider myself to be a spiritual person, but I do not have a religious preference
- None
- I prefer not to state

- Other...

What is your sex or gender identity?

- Male
- Female
- Transgender
- Intersex
- Gender Queer
- I prefer not to state
- Other...

What is your sexual orientation?

- Straight/Heterosexual
- Bisexual
- Gay/Lesbian
- Pansexual
- Queer
- I prefer not to state
- Other...

Do you have a permanent disability?

- No
- Yes

Part II: Perceptions

On a scale of 1 – 5 (1 = Strongly Disagree and 5 being Strongly Agree), please rate your responses to these statements.

1. The student body is sufficiently diverse in terms of students pursuing nontraditional occupations for their gender

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

2. The faculty body is sufficiently diverse in terms of gender representation in nontraditional programs

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

3. Staff has sufficient gender representation

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

4. The region welcomes and appreciates students pursuing occupations that are nontraditional for their gender.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

5. In the past three years, have you requested to attend a training or development workshop on sexual harassment?

- No
- Yes

6. In the past three years, have you requested to attend a training or development workshop designed to promote sensitivity toward diversity issues related to nontraditional students?

- No
- Yes

7. In the past three years, have you been required to attend a training or development workshop on sexual harassment?

- No
- Yes

8. In the past three years, have you been required to attend a training or development workshop designed to promote sensitivity toward diversity issues related to nontraditional students?

- No
- Yes

9. Faculty members are interested in nontraditional students' personal and academic problems.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

10. Most faculty are sensitive to the challenges facing students pursuing nontraditional occupations.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

11. Faculty feel most students are well-prepared academically and have high expectations from all students including students in nontraditional fields.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

12. Most Faculty members are committed to the welfare of this institution

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

13. There is little interaction between nontraditional student groups and campus administrators

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

14. I believe that student in nontraditional fields face a lot of unconscious bias.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

15. In my unit, there is no fear of punishment when staff members speak their mind.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

16. My unit has good working relationships with other University units.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

17. Staff members are asked for their input and ideas when important decisions are made.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

18. Staff members in my unit are encouraged to work closely with one another.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

19. Staff members in my unit have the necessary resources to do their job.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

20. Nontraditional students are good for the institution and should be actively promoted by students, staff, faculty and administrators.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

21. My institution is placing too much emphasis on recruitment and retention of nontraditional students at the expense of other important issues.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

22. One problem with pursuing the goal of increasing the nontraditional recruitment and retention is the admission of too many under-prepared students.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

23. Which of the following is an obstacle to increasing nontraditional recruitment and retention in your area? Check all that applies.

- Scarcity of qualified nontraditional faculty
- Scarcity of qualified nontraditional students
- Insufficient interest in recruiting nontraditional students
- Insufficient interest in retaining nontraditional students

