

## Student Survey

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### Part I: Demographic Information

Name the program you are enrolled in: \_\_\_\_\_

#### How do you identify yourself?

- African American/Black
- Asian/Asian American
- Hispanic/Latino
- Native American/American Indian/Alaska Native
- White/Caucasian
- I prefer not to state
- Other...

#### Are you:

- U.S. Citizen
- U.S. Permanent Resident
- Other...

#### Where were you born?

- The United States
- Puerto Rico;
- A United States Territory
- Another Country...

#### What is your current religious preference?

- Atheist or agnostic
- Buddhist
- Christian
- Eastern Orthodox
- Christian: Roman Catholic
- Christian: Protestant (various denominations)
- Christian: LDS/Mormon
- Christian: Other
- Hindu
- Jewish
- Muslim
- I consider myself to be a spiritual person, but I do not have a religious preference
- None
- I prefer not to state
- Other...

**What is your sex or gender identity?**

- Male
- Female
- Transgender
- Intersex
- Gender Queer
- I prefer not to state
- Other...

**What is your sexual orientation?**

- Straight/Heterosexual
- Bisexual
- Gay/Lesbian
- Pansexual
- Queer
- I prefer not to state
- Other...

**Do you have a permanent disability?**

- No
- Yes

**Are you the first in your family to attend a college or university?**

- No
- Yes

**Part II: Perceptions**

**On a scale of 1 – 5 (1 = Strongly Disagree and 5 being Strongly Agree), please rate your responses to these statements.**

1. The student body is sufficiently diverse in terms of students pursuing nontraditional occupations for their gender.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

2. The faculty body is sufficiently diverse in terms of gender representation in nontraditional programs.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

3. Staff has sufficient gender representation.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

4. The region welcomes and appreciates students pursuing occupations that are nontraditional for their gender.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

5. Faculty members are interested in nontraditional students' personal and academic problems.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

6. Most faculty are sensitive to the challenges facing students pursuing nontraditional occupations.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

7. There is little interaction between nontraditional student groups and campus administrators

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

8. There is ample opportunities to interact with students with different ideas and perspectives

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

9. It is easy for students to see faculty during office hours.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(2)	(2)	(3)	(4)	(5)

10. It is easy for students to see faculty outside of regular office hours.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

11. Most students at my institution are treated like numbers.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

12. I have role models among the faculty

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

13. I have role models among the staff

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

14. My institution provides me with adequate mentoring

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

15. Students from underrepresented gender in my classes are as well prepared as other students.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
(1)	(2)	(3)	(4)	(5)

16. To what extent do you feel that each of the following statements describe you?

I have doubts about my ability to succeed in college.  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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I feel that my institution is there for me  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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Problems outside of school cause me to neglect my schoolwork.  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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My family has high expectations for my school success  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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It is hard for me to finance my education.  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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My family does not understand the pressures of college.  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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I have experienced academic difficulty since enrolling in college.  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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I feel less intelligent or less capable than others.  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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I have done as well academically at this university as I thought I would.  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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My academic preparation for college was inadequate.  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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17. To what extent do you feel that each of the following is an obstacle to increasing nontraditional recruitment and retention in your institution?

Scarcity of qualified nontraditional faculty  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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Insufficient interest in recruiting nontraditional students  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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Unconscious bias of the faculty  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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Classroom environment  
Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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- Inadequate support services

Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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- Demanding coursework

Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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- Scarcity of qualified nontraditional students around the institution

Not at all      Not Very Well      Somewhat      To a Large Degree      Completely

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18. How often have you experienced the following at this school?

- Heard insensitive or disparaging comments about nontraditional students by students

Many Times      Rarely      Never

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- Heard insensitive or disparaging comments about nontraditional students by faculty

Many Times      Rarely      Never

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- Heard insensitive or disparaging comments about nontraditional students by school Administrators

Many Times      Rarely      Never

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19. How often have you been present at institution affiliated events where the nontraditional groups were portrayed in a positive manner?

Many Times      Rarely      Never

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20. How often have you been present at institution affiliated events where the nontraditional groups were portrayed in a negative manner?

Many Times      Rarely      Never

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21. What would improve the campus climate?

(Open ended)

22. Do you have any other views or issues that you'd like to share with us?

(Open ended)

*Thank you for your input*

This survey is adapted from UAlbany Climate Survey (2008). We would like to thank University at Albany and Dr. Tamra Minor for their support in this effort.